

**Fourth Grade Language Arts**

**3<sup>rd</sup> Quarter: Language Arts SOL 4.5**

**Teacher Version**

**Created by Caily Bridgeland**

**February 2013**

**Directions for Day 1:** Distribute Parts I and II to all students. Materials required: pencil

**Directions for Day 2:** Distribute Part III to all students. Materials required: pencil, loose leaf paper. (Accommodations: provide computer for student with dysgraphia)

Note: 2 passage excerpts are taken from *Matilda* by Roald Dahl and *They Called Her Molly Pitcher* by Anne Rockwell

**Part I. Select True if the statement is true. Select False if the statement is false. (1 pt. each)**

1. Narrative nonfiction stories are based on facts.

- a. True
- b. False

2. The *Effect* of a situation occurs before the *Cause*.

- a. True
- b. False

3. A *Solution* is when a *Conflict* is resolved.

- a. True
- b. False

**Read the following sentences. Decide whether the underlined words in the sentence represent a *cause* or an *effect*. Select *Cause* if the underlined portion of the sentence is a cause. Select *Effect* if the underline portion of the sentence is an effect. (1 pt. each)**

4. Sally started eating bananas because Jeremy told her to taste them for the first time.

- a. Cause
- b. Effect

5. Sandra wanted snacks, so she went to the grocery store to buy some chips.

- a. Cause
- b. Effect

6. Austen ate a doughnut before breakfast; therefore, his mother punished him.

- a. Cause
- b. Effect

**Part II. Circle the best answer. (1 pt. each)**

7. "Sarah's face was glowing when she discovered that she had achieved an A+ on her test."

Based on the statement above, the word "glowing" *most likely* represents Sarah's feelings of:

- a. Embarrassment

- b. Excitement
- c. Fear
- d. Grief

8. *“When she finished reading the ending of the story, Winny’s eyes were moist and glistening.”*

Based on the sensory words provided in the statement above, the ending of the story *most likely* made Winny feel:

- a. Annoyed
- b. Emotional
- c. Important
- d. Silly

9. *“The sky was dark and the fog blocked out everything. I couldn’t see three feet in front of me and my heart began to race. I didn’t know which way to turn.”*

Based on the passage above, this person is *most likely* experiencing the following feeling:

- a) Annoyance
- b) Bravery
- c) Excitement
- d) Fear

10. *“The battle was at Monmouth in July that year, and more than 50 British soldiers would die of heatstroke. American soldiers, however, need only cry, ‘Molly–pitcher!’ and she would bring them water.”*

How many historical facts appear in the nonfiction narrative passage above?

- a) 0
- b) 1
- c) 2
- d) 3

11. *“Erik and Sam are the only two candidates running for class president. Erik has perfect grades, three years of experience in student council, and has a total of two friends. Sam’s grades are all C’s, he has no experience in student council, and has many friends. Imagine that the only person who knows who won class president is the principal, and you accidentally overhear him saying that the election was “a popularity contest.”*

Based on evidence given in the passage above, what would be the *most likely* prediction about who wins?

- a) Erik wins

- b) Sam wins.
- c) Both candidates wins.
- d) Neither candidate wins.

12. *“No matter what anyone says, the Harry Potter series is the best in the entire world. J.K. Rowling created a masterpiece because it makes people of all ages excited about reading. The series makes parents want to read to their children more, and makes children who dislike reading want to open a book and get excited about literature. Harry Potter is also the best series because its hero has a caring heart, is brave, and always tries to do the right thing. These, among many other reasons, are why I think that Harry Potter is the best series ever written.”*

Read the passage above. What is the author’s *most likely* intention for writing this passage?

- a) To entertain
- b) To inform
- c) To persuade
- d) To summarize

13. *“Abraham Lincoln became the 16<sup>th</sup> president of the United States in 1860. He was president during the Civil War and was famous for many speeches, including the “Gettysburg Address.”*

Read the passage above. What is the author’s most likely intention for writing this passage?

- a) To entertain
- b) To inform
- c) To persuade
- d) To summarize

**Part III: Supply-Response items. Read the instructions for each question carefully and provide a written response. (25 minutes total) (24 pts. total)**

14. *“Jake stared down at the puppy’s big brown eyes, which seemed to say, ‘Please take me home with you!’ Jake smiled down at the dog, watching the cute way that he wagged his tail and jumped up onto his hind legs. Jake looked up at his mother and promised that he would walk the puppy two miles every morning and set up appointments with the vet. His mother kept shaking her head “no,” and frowning, but he kept listing every reason he could think of to convince her, and waited patiently for her final reply.”*

In class, we practiced summarizing the main idea and supporting it with details from the text. Based on the passage above, describe the following in about one paragraph: (5 mins) (6 pts.)

- a. the main idea of the passage with at least 3 supporting details
- b. the problem
- c. your prediction of the boy's desired solution.

15. *“Looking at her, you got the feeling that this was someone who could bend iron bars and tear telephone directories in half if she were angry enough. She had an obstinate chin, a cruel mouth and small arrogant eyes.”*

Based on the passage above, describe the following in two sentences total: (2 mins) (4 pts.)

- a. How you think the author wants you to feel about this character.
- b. Three specific details from the text that support your answer.

16. In class we learned how to choose examples of a character's words, actions, and thoughts in a text to help describe him or her. Based on the mystery book that you read during small group, describe the following in one paragraph: (5 mins) (3 points)

- a. the personality of the *protagonist*—main character
- b. at least two examples of this character's words, actions, and thoughts that help describe him or her

17. *“Heart pounding, he checked the clock. It was a little past two. Hastily he turned the alarm switch off and listened. Another sound came. It was the same he had heard before, an irregular scratching and scraping noise. A thought struck him.”*

In class, we have learned to make inferences, or educated guesses about the author's intended meaning based on background knowledge and context clues. Based on information given in the above passage, please construct a one-paragraph essay that describes: (5 mins) (3 pts.)

- a. your inference about the author's feelings in the above passage
- b. an educated guess for the “thought that struck him.”
- c. specific context clues to support your inference.

18. In class we learned about recurring themes that appear in a variety of books in the in Mystery genre. Based on two mystery books that you have read in class, please construct a three-paragraph essay describing the following: (8 minutes) (8 points)

- a. the main ideas of *each book* with supporting details
- b. similarities and differences in the setting, characters and plot of each book.